Feeder Two Assignment

Part I: Annotated Bibliography
Your task is to create an annotated bibliography that compiles and describes all of the sources you will be using in the unit project. For this bibliography, focus specifically on conducting archival research related to your topic, really digging into what each item says and what histories it tells. In addition to secondary sources like books and scholarly journal articles, search for newspaper articles, photographs, oral histories, speeches, videos, songs, maps, pamphlets, and other primary sources that are relevant to your topic.

Your final bibliography should include a minimum of five sources, and you should write an entry of at least five sentences for each source. Entries will be evaluated based on how thoroughly they answer the following questions:

- Who wrote or created the source?
- What is the source about?
- How does the source relate to your overall argument about your item’s history?
- Does the source provide accurate information, and do you consider it trustworthy? Your answer may include a discussion of how the source is influenced by the author’s biases.
- Where did you find the source? Did you access it in an online finding aid, a library database, or another digital environment, or did you view the material in person?

Part II: Interview or Survey Plans
For the second part of this assignment, you will propose a person (or group of people) to interview or survey for your unit project. Your goal in this part of the assignment is not to conduct the interview or create/distribute the survey — you will do that in the unit project. Instead, your goal is to persuasively pitch an idea for an interview or survey that would contribute to your research topic.

Taking a historical approach, you might interview someone who participated in an event in UNC’s campus history, or a librarian or professor who is an expert in your topic or historical period. Conversely, you might interview or survey current students or community members to get a contemporary perspective on how your issue impacts campus today. Whichever method and population you choose, think of yourself as a social scientist who needs to convince your employer that this research is important. Make a case for why interviewing or surveying a certain person or group of people will add to your overall research on this topic. What do you hope to learn from this research, and why is it important?